

THOMPSON FALLS JUNIOR HIGH PLAN ON A PAGE 2015-16

"Everything Revolves Around Learning"

VISION	GOALS AND MEASURES	ACTION PLANS	OUTCOMES
ENVIRONMENT Priority 1	<p>Goal 1 Provide a safe, positive environment that is focused on learning. (Olweus / Love & Logic)</p> <p>Objectives: Maintain Olweus Bully Prevention Program district-wide.</p> <p>Integrate character building and social skills into curriculum.</p> <p>Provide opportunity for staff collaboration through common preps, staff meetings, and the district leadership team.</p>	<p>Use data collected from surveys to target areas of need. (My Voice, JH Student Council)</p> <p>Focus on pro-active strategies to teach students positive behaviors. (Power Up; Speak Out/Boys Town)</p> <p>Utilize K-8 counselor's skills to integrate character building and social skills classes.</p> <p>Form/maintain a committee to address ways to maintain Love and Logic/Olweus (Perform at one Olweus Assembly, review the 9 Essential Skills of Love and Logic. G-4 Summit meetings, book study)</p>	<p>Students creating and maintaining a positive, safe environment.</p> <p>Respect for self and others.</p> <p>K-12 staff trained in Love and Logic and Olweus</p> <p>unity among staff on environmental issues (G-4 Summit Meetings)</p>
ACADEMIC Priority 2	<p>Goal 2 Set high expectations for learning and behavior. All students demonstrate growth as indicated by MAP assessments.</p> <p>Schools will meet or exceed state and national norms in tested subject areas.</p> <p>Clarify expectations for coaches, programs, students, and teachers.</p> <p>Goal 3 Use data to target needs, develop interventions, increase achievement and make decisions.</p> <p>Incorporate time for staff to collaborate and use data to evaluate progress, develop interventions and increase student achievement.</p>	<p>Use assessment data (MAP, CRT, CBSC) to target student needs, develop interventions, and monitor student progress.</p> <p>Focus on the importance of Reading and Math in all content areas.</p> <p>Develop and utilize common academic vocabulary terminology.</p> <p>Utilize highly effective strategies to foster relationships, parental involvement, quality instruction, and student engagement.</p> <p>Utilize the District's Human Resource manual for job descriptions and expectations.</p>	<p>Logical decisions supported by qualitative and quantitative data.</p> <p>Academic excellence</p> <p>Purposeful TDD schedule on the District calendar.</p> <p>Demonstrate integrity through realizing our objectives.</p> <p>Students, parents, teachers, and staff identifying, sharing and working towards high goals and expectations.</p>
COMMUNITY Priority 3	<p>Goal 4 Increase public awareness of the great things happening in our schools.</p> <p>Be proactive in reaching out to all stake holders to inform the community about the good things happening in our schools.</p> <p>Staff and students use available media to showcase school-wide events and achievements.</p> <p>Utilize social media and other resources to communicate with our students and community.</p>	<p>Identify ways of reaching out to all segments of our community to share information about the school district. (Local paper, 1st Security reader board, social media, assemblies, etc.)</p> <p>Formulate plans to maximize potential of existing grants, (Gear UP; strong summer programs and in school incentives, Graduation Matters; strong in school incentives, REACH).</p>	<p>Increased participation from public in school events and support of our school. (Career Day, Lunch with your Parent)</p> <p>Lead with compassion for all segments of community.</p> <p>(Parent luncheons, etiquette luncheon, career day, community service)</p>

Excellence

Unity

Compassion

Respect

Integrity